

## **Activities**

## Andy Warhol – Pop Art

Project Title	VISITOR (VIrtual muSeums In The cOvid eRa)
Project reference No.	2020-1-FR01-KA226-SCH-095600





## **PARTNERS**











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Name of	Andy Warhol – Pop Art
Activity	
Age	11-14
Range	
Curricul	Art and Design
um	
Subject	
Areas	
Curricul	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/2390
um	18/PRIMARY national curriculum - Art and design.pdf
Links	
(Nation)	« As pupils progress, they should be able to think critically and develop a more rigorous understanding of
	art and design. They should also know how art and design both reflect and shape our history, and
	contribute to the culture, creativity and wealth of our nation. »
Resourc	Internet connection, interactive whiteboard
es	
Needed	
Links to	https://www.tate.org.uk/whats-on/tate-modern/andy-warhol/exhibition-guide
Museu	
m	
Time	50-60 mins
Allocati	
on	

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Descript ion of Activity

https://youtu.be/o8Va9Y rlNg (until 3:05)

Play the video to the students. Then, re-define what pop art is: « an art movement that emerged in the 1950s and flourished in the 1960s in America and Britain, drawing inspiration from sources in popular and commercial culture. ».

Each student then creates their own pop art poster using 4 objects that are present in their lives and which they consider as trendy. At the end, the students who are volunteers explain their posters which leads to discussions:

- Why did they choose these specific objects
- Whose technique did they use (Andy Warhol, Takashi Murakami, Wedha Abdul Rasyid)?
- What colours did they choose?
- Who else in the class identifies with that choice?

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